



ROSELAWN LEARNING PARTNERSHIP 2013 - 2014

STUDENT RESPONSIBILITIES

- **I will be in class and actively participate so that I can learn what I need.**
- I will be respectful of others and myself.
- I will assume responsibility/ownership of my own actions, words, and attitudes.
- I will listen to directives of all Roselawn staff and support staff.
- I will appropriately communicate my needs to other students and adults in a courteous manner.

PARENT RESPONSIBILITIES

- **I will ensure my child has good school attendance.**
- I will support Roselawn Elementary's academic and behavioral expectations.
- I will foster a love of learning and show my child that what he/she does in school is important.
- I will promote and encourage good school habits.
- I will communicate with my child's teacher, in a proactive manner, my questions and/or concerns, problems my child may be having.
- I will work with my child and the teacher to establish individual goals.

TEACHER RESPONSIBILITIES

- I will work to provide a challenging environment for the student and to facilitate the learning process.
- I will provide a safe learning environment for the students, fostering respect for others and property.
- I will support Roselawn Elementary's academic and behavioral expectations.
- I will contact the parents in a proactive manner when academic or behavioral changes occur.
- I will work with the student and parents to establish individual goals.
- I will nurture the children.

Title 1 and RtI
What does this mean for your child?

*****Due to the fact that Roselawn Elementary is a Title 1 School, you need to be aware that additional services like RtI can only take on a supplemental role. This means that your child needs to receive their core (reading, math) instruction within their classroom. If they are missing school in excess or are leaving for a variety of reasons and are missing this instruction, they will not be able to receive additional services. Therefore, if your child has 5 or more absences during a trimester and/or is leaving the classroom due to behavior problems or other issues, they will no longer be able to receive these services. The extra services that are being provided throughout the day are meant to provide additional time, intensity, and focus for students needing more assistance, or providing enrichment for students that have demonstrated a high level of proficiency.

We understand that there may be extenuating circumstances that would need to be looked at on individual basis, but we need to make sure that this program is supporting our classroom teachers instead of replacing their instruction with RtI.

I have read and understand the policy and agree to the terms indicated. I am aware that if my child is not achieving grade level benchmarks and continues to miss core instruction, I am in essence stating that I am comfortable with the level of success or failure my child is experiencing.

Student Signature: _____

Parent Signature: _____

Teacher Signature: _____

Date: _____